

Perspective assignment description

Due Thursday, April 1st

We will begin with an in-class free-write/exercise on perspective on Tuesday, March 30th and these “seeds” will be posted to the blog. Then you will complete a short that expands on your perspective switch (or write a new one) for Thursday.

We have been reading and listening to some humorous anecdotes, funny but meaningful stories. This piece does not necessarily have to be humorous, but think of a situation—a story, an adventure, a scene, even an argument—from your life that you want to share. What was going on inside your head? Who were you with? Friends, family, a pet??? What do you imagine this scene looked like from their perspective? We’ll watch a little clip of an “omniscient narrator” and also see how character can be sketched from someone close to the protagonist. Your goal is to show yourself and your story through someone else’s lens. What was this argument like for the person you were arguing with? How did you come off to them? What would your closest friends write about you? Your dog? What would someone who was watching you or at a dinner party or a bar or a concert with you have thought of your actions, conversation, etc.

Length & format

Approx. 500 words + (around 2 pages double spaced). Double-spaced, 12 pt. font, etc., etc. (see syllabus). This is our second short, kicking off the second half of our semester, and your opportunity to tell a fun story and play around with perspective before we move to bringing out the character of someone else in the next essay. Be creative! This assignment is worth **5%** of your final grade.