The Medium Is the Message

Marshall McLuhan

In a culture like ours, long accustomed to splitting and dividing all things as a means of control, it is sometimes a bit of a shock to be reminded that, in operational and practical fact, the medium is the message. This is merely to say that the personal and social consequences of any medium—that is, of any extension of ourselves—result from the new scale that is introduced into our affairs by each extension of ourselves, or by any new technology. Thus, with automation, for example, the new patterns of human association tend to eliminate jobs; it is true. That is the negative result. Positively, automation creates roles for people, which is to say depth of involvement in their work and human association that our preceding mechanical technology had destroyed. Many people would be disposed to say that it was not the machine, but what one did with the machine, that was its meaning or message. In terms of the ways in which the machine altered our relations to one another and to ourselves, it mattered not in the least whether it turned out cornflakes or Cadillacs.

The restructuring of human work and association was shaped by the technique of fragmentation that is the essence of machine technology. The essence of automation technology is the opposite. It is integral and decentralist in depth, just as the machine was fragmentary, centralist, and superficial in its patterning of human relationships.

The instance of the electric light may prove illuminating in this connection. The electric light is pure information. It is a medium without a message, as it were, unless it is used to spell out some verbal ad or name. This fact, characteristic of all media, means that the "content" of any medium is always another medium. The content of writing is speech, just as the written word is the content of print, and print is the content of the telegraph. If it is asked, "What is the content of speech?" it is necessary to say, "It is an actual process of thought, which is in itself nonverbal." An abstract painting represents direct manifestation of creative thought processes as they might appear in computer designs. What we are considering here, however, are the psychic and social consequences of the designs or patterns as they amplify or accelerate existing processes. For the "message" of any medium or technology is the change of scale or pace or pattern that it introduces into human affairs. The railway did not introduce movement or transportation or wheel or road into human society, but it accelerated and enlarged the scale of previous human functions, creating totally new kinds of cities and new kinds of work and leisure. This happened whether the railway functioned in a tropical or a northern environment, and is quite independent of the freight or content of the railway medium. The airplane, on the other hand, by accelerating the rate of transportation, tends to dissolve the railway form of city politics, and association, quite independently of what the airplane is used for.

Let us return to the electric light. Whether the light is being used for brain surgery or night baseball is a matter of indifference. It could be argued that these activities are in some way the "content" of the electric light, since they could not exist without the electric light. This fact merely underlines the point that "the medium is the message" because it is the medium that shapes and controls the scale and form of human association and action. The content or uses of such media are as diverse as they are ineffectual in shaping the form of human association. Indeed, it is only too typical that the "content" of any medium blinds us to the character of the medium. It is only today that industries have become aware of the various kinds of business in which they are engaged. When IBM discovered that it was not in the business of making office equipment or business machines, but that it was in the business of processing information, then it began to navigate with clear vision. The General Electric Company makes a considerable portion of its profits from electric light bulbs and lighting systems. It has not yet discovered that, quite as much as A.T.&T., it is in the business of moving information.

The electric light escapes attention as a communication medium just because it has no "content." And this makes it an invaluable instance of how people fail to study media at all. For it is not till the electric light is used to spell out some brand name that it is noticed as a medium. Then it is not the light but the "content" (or what is really another medium) that is noticed. The message of the electric light is like the message of electric power in industry, totally radical, pervasive, and decentralized. For electric light and power are
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separate from their uses, yet they eliminate time and space factors in human association exactly as do radio, telegraph, telephone, and TV, creating involvement in depth.

A fairly complete handbook for studying the extensions of man could be made up from selections from Shakespeare. Some might quibble about whether or not he was referring to TV in these familiar lines from *Romeo and Juliet*:

But soft! what light through yonder window breaks?
It speaks, and yet says nothing.

In *Othello*, which, as much as *King Lear*, is concerned with the torment of people transformed by illusions, there are these lines that bespeak Shakespeare's intuition of the transforming powers of new media:

Is there not charms
By which the property of youth and maidhood
May be afraid? Have you not read Roderigo,
Of some such thing?

In Shakespeare's *Troilus and Cressida*, which is almost completely devoted to both a psychic and social study of communication, Shakespeare states his awareness of that true social and political navigation depend upon anticipating the consequences of innovation:

The providence that's in a watchful state
Knows almost every grain of Pluto's gold,
Finds bottom in the uncomprehensive deeps,
Keeps pace with thought, and almost like the gods
Does thoughts unveil in their dumb cradles.

The increasing awareness of the action of media, quite independently of their "content" or programming, was indicated in the annoyed and anonymous stanza:

In modern thought, (if not in fact)
Nothing is that doesn't act,
So that is reckoned wisdom which
Describes the scratch but not the itch.

The same kind of total, configurational awareness that reveals why the medium is socially the message has occurred in the most recent and radical medical theories. In his *Stress of Life*, Hans Selye tells of the dismay of a research colleague on hearing of Selye's theory:

When he saw me thus launched on yet another enraptured description of what I had observed in animals treated with this or that impure, toxic material, he looked at me with desperately sad eyes and said in obvious despair: "But Selye, try to realize what you are doing before it is too late! You have now decided to spend your entire life studying the pharmacology of dirt!"

(Hans Selye, *The Stress of Life*)

As Selye deals with the total environmental situation in his "stress" theory of disease, so the latest approach to media study considers not only the "content" but the medium and the cultural matrix within which the particular medium operates. The older unawareness of the psychic and social effects of media can be illustrated from almost any of the conventional pronouncements.

In accepting an honorary degree from the University of Notre Dame a few years ago, General David Sarnoff made this statement: "We are too prone to make technological instruments the scapegoats for the sins of those who wield them. The products of modern science are not in themselves good or bad; it is the way they are used that determines their value." That is the voice of the current somnambulism. Suppose we were to say, "Apple pie is in itself neither good nor bad; it is the way it is used that determines its value." Or, "The smallpox virus is in itself neither good nor bad; it is the way it is used that determines its value." Again, "Firearms are in themselves neither good nor bad; it is the way they are used that determines their value." That is, if the slugs reach the right people firearms are good. If the TV tube fires the right ammunition at the right people it is good. I am not being perverse. There is simply nothing in the Sarnoff statement that will bear scrutiny, for it ignores the nature of the medium, of any and all media, in the true Narcissus style of one hypnotized by the amputation and extension of his own being in a new technical form. General Sarnoff went on to explain his attitude to the technology of print, saying that it was true that print caused much trash to circulate, but it had also disseminated the Bible and the thoughts of seers and philosophers. It has never occurred to General Sarnoff that any technology could do anything but add itself on to what we already are.

Such economists as Robert Theobald, W. W. Rostow, and John Kenneth Galbraith have been explaining for years how it is that "classical economics" cannot explain change or growth. And the paradox of mechanization is that although it is itself the cause of maximal growth and change, the principle of mechanization excludes the very possibility of growth or the understanding of change. For mechanization is achieved by fragmentation of any process and by putting the
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fragmented parts in a series. Yet, as David Hume showed in the eighteenth century, there is no principle of causality in a mere sequence. That one thing follows another accounts for nothing. Nothing follows from following, except change. So the greatest of all reversals occurred with electricity: that ended sequence by making things instant. With instant speed the causes of things began to emerge to awareness again, as they had not done with things in sequence and in concatenation accordingly. Instead of asking which came first, the chicken or the egg, it suddenly seemed that a chicken was an egg’s idea for getting more eggs.

Just before an airplane breaks the sound barrier, sound waves become visible on the wings of the plane. The sudden visibility of sound just as sound ends is an apt instance of that great pattern of being that reveals new and opposite forms just as the earlier forms reach their peak performance. Mechanization was never so vividly fragmented or sequential as in the birth of the movies, the moment that translated us beyond mechanism into the world of growth and organic interrelation. The movie, by sheer speeding up the mechanical, carried us from the world of sequence and connections into the world of creative configuration and structure. The message of the movie medium is that of transition from linear connections to configurations. It is the transition that produced the now quite correct observation: “If it works, it’s obsolete.” When electric speed further takes over from mechanical movie sequences, then the lines of force in structures and in media become loud and clear. We return to the inclusive form of the icon.

To a highly literate and mechanized culture the movie appeared as a world of triumphant illusions and dreams that money could buy. It was at this moment of the movie that cubism occurred, and it has been described by E. H. Gombrich (Art and Illusion) as “the most radical attempt to stamp out ambiguity and to enforce one reading of the picture—that of a man-made construction, a colored canvas.” For cubism substitutes all facets of an object simultaneously for the “point of view” or facet of perspective illusion. Instead of the specialized illusion of the third dimension on canvas, cubism sets up an interplay of planes and contradiction or dramatic conflict of patterns, lights, textures that “drive home the message” by involvement. This is held by many to be an exercise in painting, not in illusion.

In other words, cubism, by giving the inside and outside, the top, bottom, back, and front and the rest, in two dimensions, drops the illusion of perspective in favor of instant sensory awareness of the whole. Cubism, by seizing on instant total awareness, suddenly announced that the medium is the message. Is it not evident that the moment that sequence yields to the simultaneous, one is in the world of the structure and of configuration? Is that not what has happened in physics as in painting, poetry, and in communication? Specialized segments of attention have shifted to total field, and we can now say, “The medium is the message” quite naturally. Before the electric speed and total field, it was not obvious that the medium is the message. The message, it seemed, was the “content,” as people used to ask what a painting was about. Yet they never thought to ask what a melody was about, nor what a house or a dress was about. In such matters, people retained some sense of the whole pattern, of form and function as a unity. But in the electric age this integral idea of structure and configuration has become so prevalent that educational theory has taken up the matter. Instead of working with specialized “problems” in arithmetic, the structural approach now follows the lines of force in the field of number and has small children meditating about number theory and “sets.”

Cardinal Newman said of Napoleon, “He understood the grammar of gunpowder.” Napoleon had paid some attention to other media as well, especially the semaphore telegraph that gave him a great advantage over his enemies. He is on record for saying that “Three hostile newspapers are more to be feared than a thousand bayonets.”

Alexis de Tocqueville was the first to master the grammar of print and typography. He was thus able to read off the message of coming change in France and America as if he were reading aloud from a text that had been handed to him. In fact, the nineteenth century in France and in America was just such an open book to de Tocqueville because he had learned the grammar of print. So he, also, knew when that grammar did not apply. He was asked why he did not write a book on England, since he knew and admired England. He replied:

One would have to have an unusual degree of philosophical folly to believe oneself able to judge England in six months. A year always seemed to me too short a time in which to appreciate the United States properly, and it is much easier to acquire clear and precise notions about the American Union than about Great Britain. In America all laws derive in a sense from
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the same line of thought. The whole of society, so to speak, is founded upon a single fact; everything springs from a simple principle. One could compare America to a forest pierced by a multitude of straight roads all converging on the same point. One has only to find the center and everything is revealed at a glance. But in England the paths run criss-cross, and it is only by travelling down each one of them that one can build up a picture of the whole.

De Tocqueville, in earlier work on the French Revolution, had explained how it was the printed word that, achieving cultural saturation in the eighteenth century, had homogenized the French nation. Frenchmen were the same kind of people from north to south. The typographic principles of uniformity, continuity, and lineality had overlaid the complexities of ancient feudal and oral society. The Revolution was carried out by the new literati and lawyers.

In England, however, such was the power of the ancient oral traditions of common law, backed by the medieval institution of Parliament, that no uniformity or continuity of the new visual print culture could take complete hold. The result was that the most important event in English history has never taken place; namely, the English Revolution on the lines of the French Revolution. The American Revolution had no medieval legal institutions to discard or to root out, apart from monarchy. And many have held that the American Presidency has become very much more personal and monarchical than any European monarch ever could be.

De Tocqueville's contrast between England and America is clearly based on the fact of typography and of print culture creating uniformity and continuity. England, he says, has rejected this principle and clung to the dynamic or oral commonlaw tradition. Hence the discontinuity and unpredictable quality of English culture. The grammar of print cannot help to construe the message of oral and nonwritten culture and institutions. The English aristocracy was properly classified as barbarian by Matthew Arnold because its power and status had nothing to do with literacy or with the cultural forms of typography. Said the Duke of Gloucester to Edward Gibbon upon the publication of his Decline and Fall: "Another damned fat book, eh, Mr. Gibbon? Scribble, scribble, scribble, eh, Mr. Gibbon?" De Tocqueville was a highly literate aristocrat who was quite able to be detached from the values and assumptions of typography. That is why he alone understood the grammar of typography. And it is only on those terms, standing aside from any structure or medium, that its principles and lines of force can be discerned. For any medium has the power of imposing its own assumption on the unary. Prediction and control consist in avoiding this subliminal state of Narcissus trance. But the greatest aid to this end is simply in knowing that the spell can occur immediately upon contact, as in the first bars of a melody.

A Passage to India by E. M. Forster is a dramatic study of the inability of oral and intuitive oriental culture to meet with the rational, visual European patterns of experience. "Rational," of course, has for the West long meant "uniform and continuous and sequential." In other words, we have confused reason with literacy and rationalism with a single technology. Thus in the electric age man seems to the conventional West to become irrational. In Forster's novel the moment of truth and dislocation from the typographic trance of the West comes in the Marabar Caves. Adela Quested's reasoning powers cannot cope with the total inclusive field of resonance that is India. After the Caves: "Life went on as usual, but had no consequences, that is to say, sounds did not echo nor thought develop. Everything seemed cut off at its root and therefore infected with illusion."

A Passage to India (the phrase is from Whitman, who saw America headed Eastward) is a parable of Western man in the electric age, and is only incidentally related to Europe or the Orient. The ultimate conflict between sight and sound, between written and oral kinds of perception and organization of existence is upon us. Since understanding stops action, as Nietzsche observed, we can moderate the fierceness of this conflict by understanding the media that extend us and raise these wars within and without us.

Detranslation by literacy and its traumatic effects on tribal man is the theme of a book by the psychiatrist J. C. Carothers, The African Mind in Health and Disease (World Health Organization, Geneva, 1953). Much of his material appeared in an article in Psychiatry magazine, November, 1959: "The Culture, Psychiatry, and the Written Word." Again, it is electric speed that has revealed the lines of force operating from Western technology in the remotest areas of bush, savannah, and desert. One example is the Bedouin with his battery radio on board the camel. Submerging natives with floods of concepts for which nothing has prepared them is the normal action of all of our technology. But with electric media Western man himself experiences exactly the same inundation as the remote native. We are no more
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the same line of thought. The whole of society, so to speak, is founded upon a single fact; everything springs from a simple principle. One could compare America to a forest pierced by a multitude of straight roads all converging on the same point. One has only to find the center and everything is revealed at a glance. But in England the paths run criss-cross, and it is only by travelling down each one of them that one can build up a picture of the whole.

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A Passage to India by E. M. Forster is a dramatic study of the inability of oral and intuitive oriental culture to meet with the rational, visual European patterns of experience. "Rational," of course, has for the West long meant "uniform and continuous and sequential." In other words, we have confused reason with literacy, and rationalism with a single technology. Thus in the electric age man seems to the conventional West to become irrational. In Forster’s novel the moment of truth and dislocation from the typographic trance of the West comes in the Marabar Caves. Adela Quested’s reasoning powers cannot cope with the total inclusive field of resonance that is India. After the Caves: "Life went on as usual, but had no consequences, that is to say, sounds did not echo nor thought develop. Everything seemed cut off at its root and therefore infected with illusion."

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Detrimental to literacy and its traumatic effects on tribal man is the theme of a book by the psychiatrist J. C. Carothers, The African Mind in Health and Disease (World Health Organization, Geneva, 1953). Much of his material appeared in an article in Psychiatry magazine, November, 1959: "The Culture, Psychiatry, and the Written Word." Again, it is electric speed that has revealed the lines of force operating from Western technology in the remotest areas of bush, savannah, and desert. One example is the Bedouin with his battery radio on board the camel. Submerging natives with floods of concepts for which nothing has prepared them is the normal action of all of our technology. But with electric media Western man himself experiences exactly the same inundation as the remote native. We are no more
prepared to encounter radio and TV in our literate milieu
than the native of Ghana is able to cope with the literacy
that takes him out of his collective tribal world and beaches
him in individual isolation. We are as numb in our new
electric world as the native involved in our literate and
mechanical culture.

Electric speed mingles the cultures of prehistory with the
drugs of industrial marketeers, the illiterate and the semi
illiterate. Mental breakdown of varying degrees is the very common result of uprooting
and inundation with new information and endless new patterns
of information. Wyndham Lewis made this a theme of his
work with his novel called The Human Age. The first of these, The
Childermass, is concerned precisely with accelerated media
change as a kind of massacre of the innocents. In our own
world as we become more aware of the effects of technology
on psychic formation and manifestation, we are losing all
confidence in our right to assign guilt. Ancient prehistoric
societies regarded violent crime as part of the human
condition, and so we do as we deal with the cases of violence.
"How terrible it must be to feel like that," they say. J. M. Synge took up this idea very
effectively in his Playboy of the Western World.

If the criminal appears as a nonconformist who is unable
to meet the demand of technology that we behave in
uniform and continuous patterns, the literate man is quite
inclined to see others who cannot conform as somewhat
pathetic. Especially the child, the cripple, the woman, and
the colored person appear in a world of visual and
printable technology as victims of injustice. On the other
hand, in a culture that assigns roles instead of jobs to
people—the dwarf, the skrew, the child create their own
spaces. They are not expected to fit into some uniform and
repeatable niche that is not their size anyway. Consider the
phrase "It's a man's world." As a quantitative observation
endless repetitions, the culture that we have produced the greatest flood of
misbegotten standards. Unaware of our typographic cultural
bias, our testers assume that uniform and continuous habits
are a sign of intelligence, thus eliminating the ear man and the
tactile man.

C. P. Snow, reviewing a book of A. L. Rowse (The New York
Times Book Review, December 24, 1961) on Appearances and
the road to Munich, describes the top level of British brains
and experience in the 1930s. "Their IQ's were much higher
than usual among political bosses. Why were they such a
disaster?" The view of Rowse, Snow approves: "They would
not listen to warnings because they did not wish to hear." Being anti-Red made it impossible for them to read the
message of Hitler. But their failure was as nothing compared
to our present one. The American state in literacy as a
technology or uniformity applied to every level of education,
government, industry, and social life is totally threatened by
the electric technology. The threat of Stalin or Hitler was
external. The electric technology is within the gates, and we
are numb, deaf, blind, and mute about its encounter with the
Gutenberg technology, on and through which the American
way of life was formed. It is, however, no time to suggest
strategies when the threat has not even been acknowledged
to exist. I am in the position of Louis Pasteur telling doctors
that their greatest enemy was quite invisible, and quite
unrecognized by them. Our conventional response to all
media, namely that it is how they are used that counts, is the
numb stance of the technological idiot. For the "content" of a
medium is like the juicy piece of meat carried by the burglar
to distract the watchdog of the mind. The effect of the
medium is made strong and intense just because it is given
another medium as "content." The content of a movie is a
novel or a play or an opera. The effect of the movie form is
not related to its program content. The "content" of writing
or print is speech, but the reader is almost entirely unaware
either of print or of speech.

Arnold Toynbee is innocent of any understanding of
media as they have shaped history, but he is full of examples
that the student of media can use. At one moment he can
seriously suggest that adult education, such as the Workers
Educational Association in Britain, is a useful counterpart
to the popular press. Toynbee considers that although all of the
oriental societies have in our time accepted the industrial
technology and its political consequences: "On the cultural
plane, however, there is no uniform corresponding tendency."
(Somervell, I, 267) This is like the voice of the literate man,
floundering in a milieu of ads, who boasts, "Personally, I pay
no attention to ads." The spiritual and cultural reservations
that the oriental peoples may have toward our technology
will avail them not at all. The effects of technology do not
occur at the level of opinions or concepts, but alter sense
ratios or patterns of perception steadily and without any
resistance. The serious artist is the only person able to
prepared to encounter radio and TV in our literate milieu than the native of Ghana is able to cope with the literacy that takes him out of his collective tribal world and beaches him in individual isolation. We are as numb in our new electric world as the native involved in our literate and mechanical culture.

Electric speed mingles the cultures of prehistory with the debris of industrial marketeers, the nonliterate and the semiliterate and the postliterate. Mental breakdown of varying degrees is the very common result of uprooting and inundation with new information and endless new patterns of information. Wyndham Lewis made this a theme of his group of novels called The Human Age. The first of these, The Childermass, is concerned precisely with accelerated media change as a kind of massacre of the innocents. In our own world as we become more aware of the effects of technology on psychic formation and manifestation, we are losing all confidence in our right to assign guilt. Ancient prehistoric societies regard violent crime as pathetic. The killer is regarded as we do a cancer victim. "How terrible it must be to feel like that," they say. J. M. Synge took up this idea very effectively in his Playboy of the Western World.

If the criminal appears as a nonconformist who is unable to meet the demand of technology that we behave in uniform and continuous patterns, literate man is quite inclined to see others who cannot conform as somewhat pathetic. Especially the child, the cripple, the woman, and the colored person appear in a world of visual and typographic technology as victims of injustice. On the other hand, in a culture that assigns roles instead of jobs to people—the dwarf, the hunchback, the child create their own spaces. They are not expected to fit into some uniform and repeatable niche that is not their size anyway. Consider the phrase "It's a man's world." As a quantitative observation endlessly repeated from within a homogenized culture, this phrase refers to the men in such a culture who have to be homogenized Dagwoods in order to belong at all. It is in our IQ testing that we have produced the greatest flood of misbegotten standards. Unaware of our typographic cultural bias, our testers assume that uniform and continuous habits are a sign of intelligence, thus eliminating the ear man and the tactile man.

C. P. Snow, reviewing a book of A. L. Rowse (The New York Times Book Review, December 24, 1961) on Appeasement and the road to Munich, describes the top level of British brains and experience in the 1930s. "Their IQ's were much higher than usual among political bosses. Why were they such a disaster?" The view of Rowse, Snow approves: "They would not listen to warnings because they did not wish to hear." Being anti-Red made it impossible for them to read the message of Hitler. But their failure was as nothing compared to our present one. The American stake in literacy as a technology or uniformity applied to every level of education, government, industry, and social life is totally threatened by the electric technology. The threat of Stalin or Hitler was external. The electric technology is within the gates, and we are numb, dead, blind, and mute about its encounter with the Gutenberg technology, on and through which the American way of life was formed. It is, however, no time to suggest strategies when the threat has not even been acknowledged to exist. I am in the position of Louis Pasteur telling doctors that their greatest enemy was quite invisible, and quite unrecognized by them. Our conventional response to all media, namely that it is how they are used that counts, is the numb stance of the technological idiot. For the "content" of a medium is like the juicy piece of meat carried by the burglar to distract the watchdog of the mind. The effect of the medium is made strong and intense just because it is given another medium as "content." The content of a novel is made strong and intense just because it is given another medium as "content." The content of a movie is made strong and intense just because it is given another medium as "content."